

Draft

Portland Public Schools Board of Education Work Plan Update



3/20/18

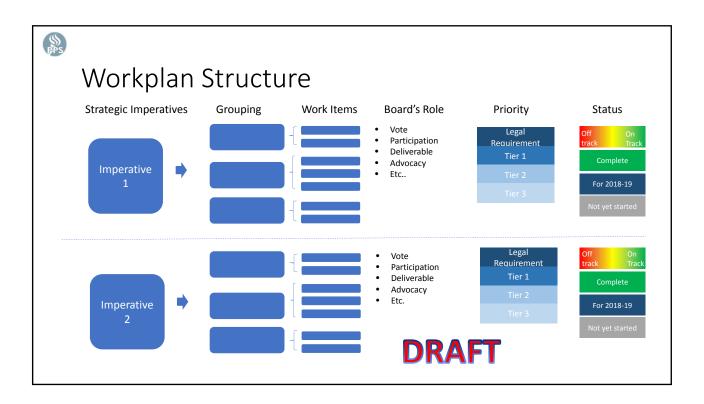




Context

- What:
 - A) 4-month work plan to guide the Board's efforts
 - B) Build a long-term, sustainable template for the board's work
- Why:
 - A) Organize our work
 - B) Collectively understand our priorities
 - C) Clearly define the Board's role and action
 - D)Tracking our progress along the way







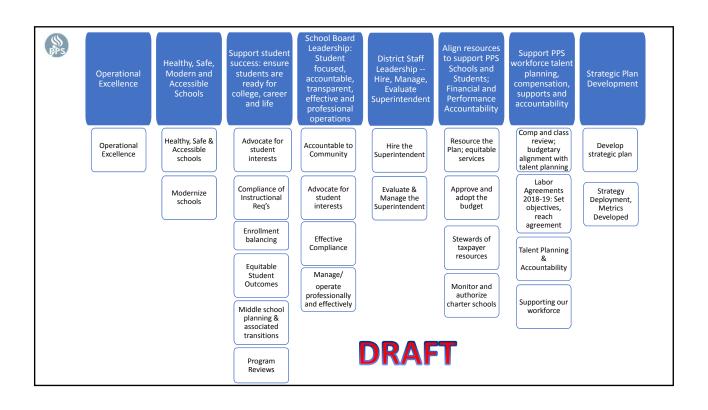
Strategic Imperatives

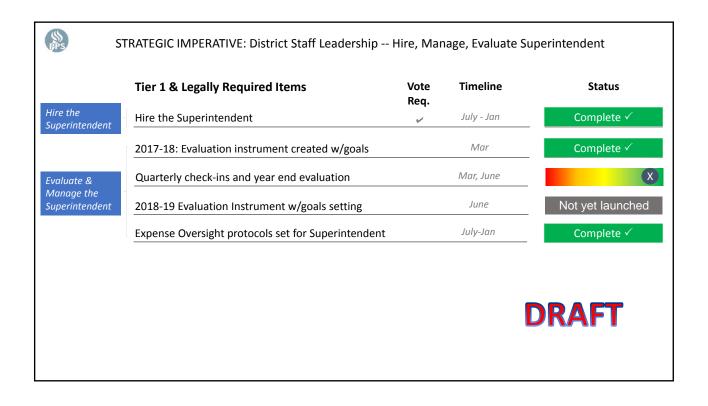
- 1. District Staff Leadership: Hire, manage, evaluate Superintendent
- 2. School Board Leadership: student focused, accountable, transparent, effective and professional operations
- 3. Strategic Plan Development
- 4. Support Student Success: ensure students are ready for college, career and life
- 5. Healthy, Safe, Modern and Accessible Schools
- 6. Align Resources to Support PPS Schools and Students; Financial and Performance Accountability
- 7. Support PPS workforce talent planning, compensation, supports and accountability
- 8. Operational Excellence

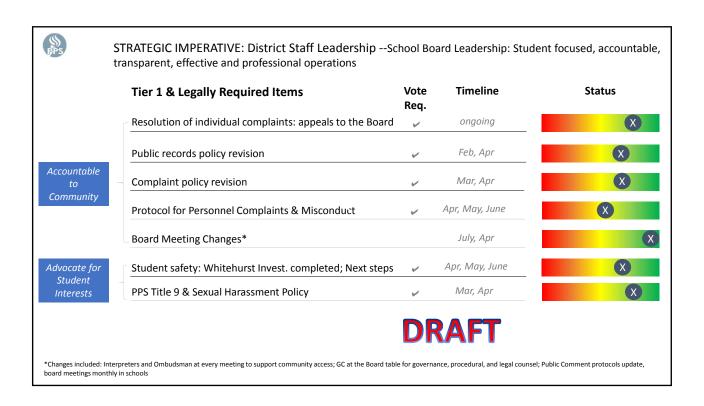
Strategic Foundations

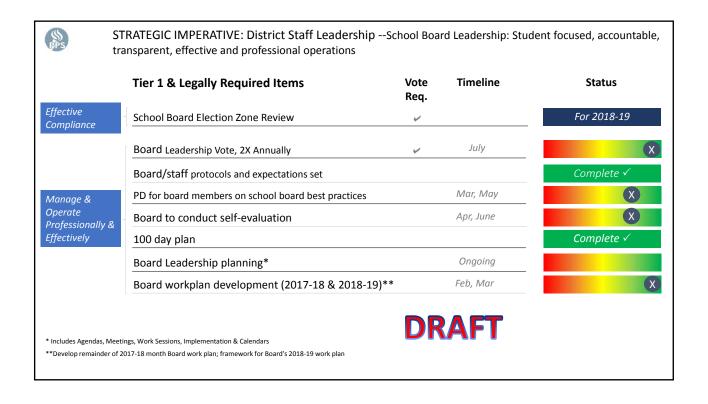
- 1. Strengthen School & Community Relationships
- 2. Effective work plans for board and board committees
- 3. Operating protocols

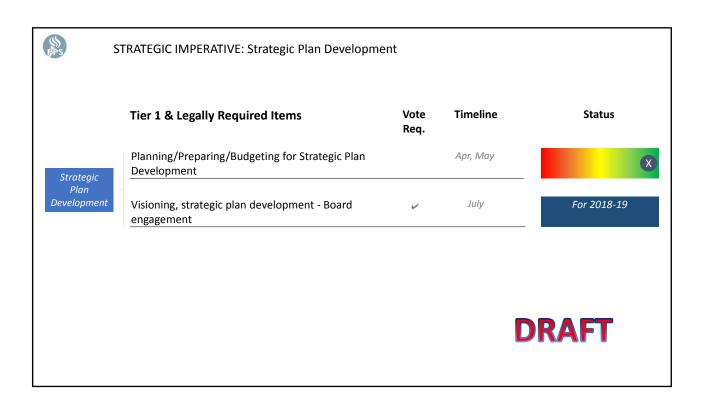


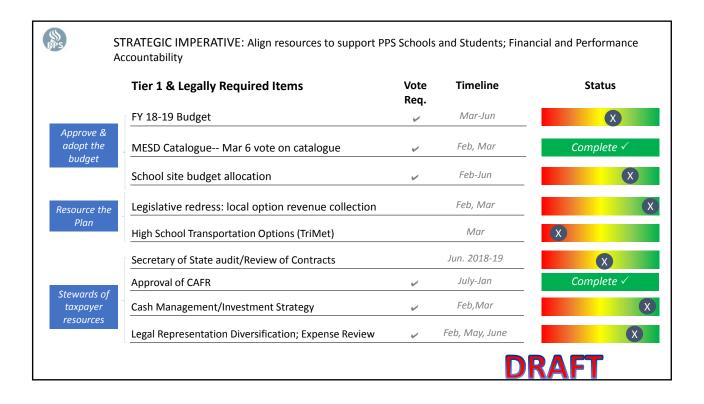






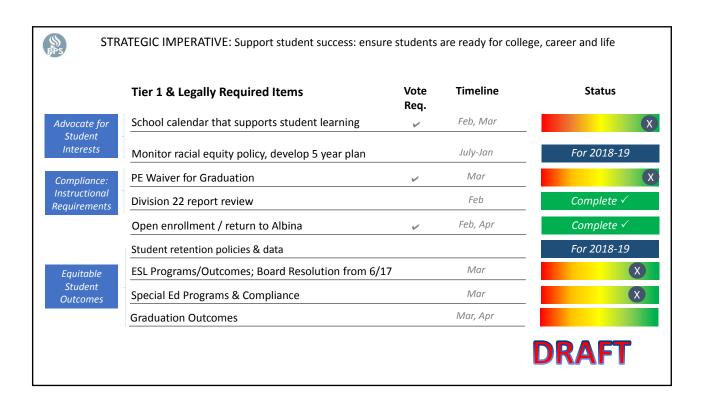




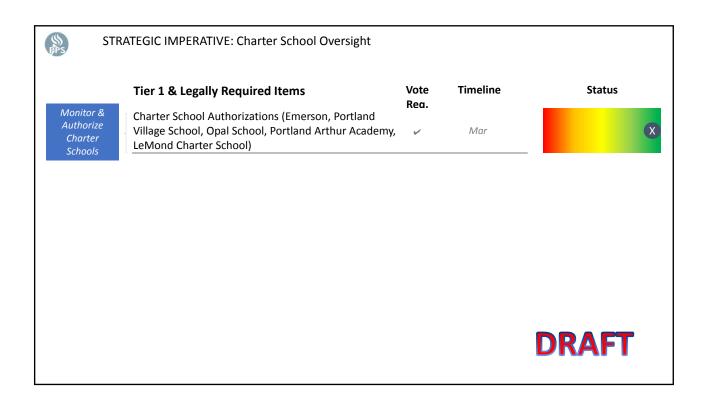


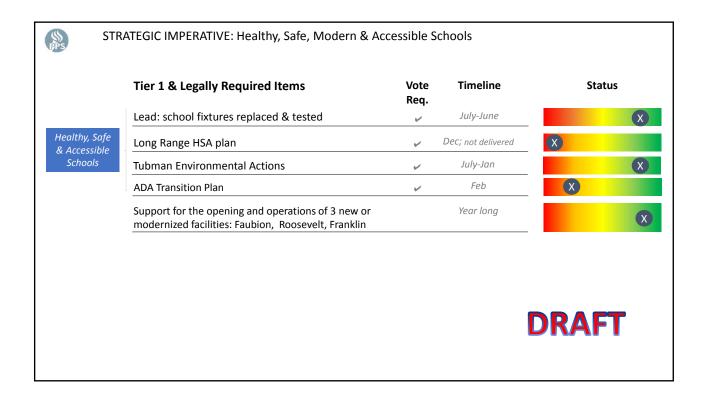
STR.	ATEGIC IMPERATIVE: Support PPS workforce talent	planning, co	mpensation, suppo	rts and accountability
	Tier 1 & Legally Required Items	Vote Req.	Timeline	Status
Labor Agreements	PAPSA and Central Office	~	Mar, May	X
	Portland Association of Teachers agreement	~	July-Jan	Complete √
	SEIU agreement	~	July-Jan	Complete √
	PFSP agreement ratification process	✓	Apr	X
	DCU agreement expires 12/31/18	~	July-Jan	Complete √
	ATU agreement	~	Apr/May	X
	PAT Substitutes agreement	~	Apr/May	X
Talent Planning &	Conflict of Interest/Nepotism policy creation	~	Apr	X
Accountability	Non-extension/non-renewals	~	Feb, Mar	X
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	Tier 1 & Legally Required Items	Vote Req.	Timeline	Status
	Create two new middle schools & designate feeder patterns: Tubman and RWH	~	Feb	
	Middle school curriculum planning (districtwide)		July-Jan	X
	Ockley Green 2.0 oversight		July-Jan, Feb	X
ldle School anning &	Create RCP ES; designate boundaries		July-Jan	Complete √
Associated Transitions	Transition ACCESS; full spectrum of supports	~	Mar	X
	Transition Pioneer; full spectrum of supports	~	Mar	X
	Budget Update: Middle School & School Transitions		Feb	X
	K-8 Middle Grades equitable budgeting; school staffing	~	Feb	X



	Tier 1 & Legally Required Items	Vote Req.	Timeline	Status
rofessional evelopment	PD Plan - alignment; 2016-17 Board Resolution Complete; 2018-19 review		Feb, Mar	For 2018-19
	Early Learning & Head Start		July-Jan	Not Yet Started
	Dual Language			For 2018-19
Program	TAG/ACCESS		Mar	X
Reviews	CTE & M98 Planning		July-Jan	X
	Arabic program initiation		Mar	X







STRATEGIC IMPERATIVE: Healthy, Safe, Modern & Accessible Schools

Tier 1 & Legally Required Items	Vote Req.	Timeline	Status
Bond Quarterly Update		Mar, Apr	X
Capital improvement permitting w/ governmental entities	S	Feb, July	X
Roosevelt CTE space	~	Feb	X
Grant, Lincoln, Kellogg, Benson, Madison Modernization	~	Mar, July	X
Ed Spec Review, ADA universal design integration	~	?	X
All bond HSA improvements	~	July-Jan	X
Long range comprehensive master plan	~	Mar, July	Not yet started





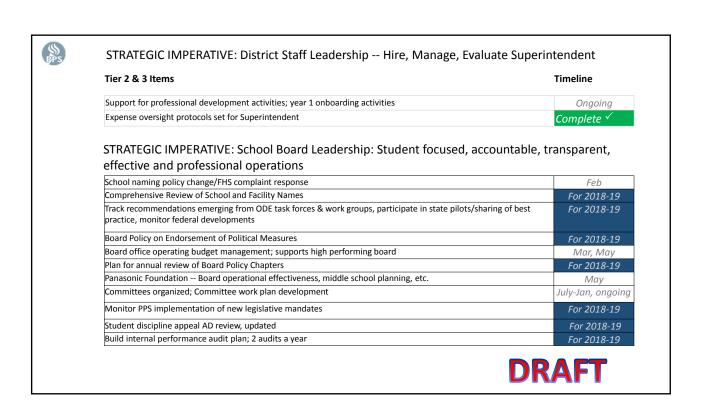
STRATEGIC FOUNDATION: Strengthen School & Community Relationships

- Employee Groups
- Portland PTA
- Citizens Budget Review Committee
- NGO and CBOs serving PPS students (comprehensive list)
- Super SAC/Student leadership groups
- State/local elected officials
- Portland businesses
- District parent advisory groups
- Inventory of City, County, MESD and other intergovernmental partnerships
- Oregon School Board Association/MESD
- Council of Great City Schools
- Site Councils
- Head Start
- PCC, PSU, OSU, UO, and OHSU

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Appendix





STRATEGIC IMPERATIVE: Align resources to support PPS Schools and Students; Financial and Performance Accountability

Tier 2 & 3 Items Build internal performance audit plan; 2 audits a year Medicaid Apr, May PERS Update & Planning Apr

STRATEGIC IMPERATIVE: Support PPS workforce talent planning, compensation, supports and accountability

Teacher pipeline programs	Mar
Employment investigation	July-Jan
Health & Welfare Trust	July-Jan, Mar
Long range forecasting and planning for upcoming labor agreement reopenings	Feb, July





STRATEGIC IMPERATIVE: Operational Excellence

er 2 & 3 Items	Timeline
Nutrition services plan	Feb, Mar, May
Facilities and Maintenance Standards	Mar, May
Transportation - transit contract	Feb, Mar, Apr
Capital planning and rental agreements, including CUBs	For 2018-19
Maintenance Planning and Budgetary support	For 2018-19





STRATEGIC IMPERATIVE: Support student success: ensure students are ready for college, career and life

Tier 2 & 3 Items Instructional Hours--ODE regulation DRAFT Dyslexia-Planning For 2018-19 For 2018-19 PE requirements For 2018-19 Hardship/Focus Options Lottery Review and Policy Recommendation to Focus Options For 2018-19 Enrollment Discussion-how it ties in with capital planning and enrollment balancing For 2018-19 For 2018-19 Projected Growth patterns (using Portland Plan, PSU, etc. as input) Middle school resolution --Develop a complementary district-wide TAG program to serve students in For 2018-19 neighborhood schools, timeline set by Supt. Middle school resolution -- Vernon middle school designation by Dec. 31, 2018 For 2018-19 For 2018-19 Middle school resolution -- King enrollment plan by Dec. 31, 2018 For 2018-19 Middle school resolution -- plan and timeline for completion of the Educational Options analysis, including potential changes to the lottery process for focus options; a plan for expanding dual language immersion programs; and a comprehensive redrawing of school boundaries on the east side of the district. Middle School Transition Updates Mar, June Rigler and Scott transitions Mar For 2018-19 Kellogg Feeder patterns set Climate Justice (environmental) update Mar Ethnic Studies Curriculum Implementation Mar,Apr Student supports (MTSS) and summer school -- effective use of existing resources Mar-May



STRATEGIC IMPERATIVE: Charter School Oversight

MTSS, Summer School -- districtwide planning

Tier 2 & 3 Items

Trillium Charter School monitoring	Feb
Kairos rental agreements	Feb

STRATEGIC IMPERATIVE: Healthy, Safe, Modern & Accessible Schools

DAG Participation	ongo	ing	
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July-Jan